

## COURSE OUTLINE

### (1) GENERAL

<b>SCHOOL</b>	School of Business		
<b>ACADEMIC UNIT</b>	Department of Shipping, Trade and Transport		
<b>LEVEL OF STUDIES</b>	Undergraduate		
<b>COURSE CODE</b>	ΓΕ0021	<b>SEMESTER</b>	2th
<b>COURSE TITLE</b>	Economic Geography and Policy		
<b>INDEPENDENT TEACHING ACTIVITIES</b>		<b>WEEKLY TEACHING HOURS</b>	<b>CREDITS</b>
		3	5
<b>COURSE TYPE</b>	general knowledge course		
<b>PREREQUISITE COURSES:</b>	No		
<b>LANGUAGE OF INSTRUCTION and EXAMINATIONS:</b>	Greek		
<b>IS THE COURSE OFFERED TO ERASMUS STUDENTS</b>			
<b>COURSE WEBSITE (URL)</b>	<a href="https://eclass.aegean.gr/courses/TNEY274/">https://eclass.aegean.gr/courses/TNEY274/</a>		

### (2) LEARNING OUTCOMES

<b>Learning outcomes</b>
<p>The aim of the course is to familiarize students with the parameters of economic geography (human and natural factors), influencing the economic growth of states. Thereupon, the lectures focus on maritime policy and its linking to maritime activity (commercial shipping factors). The full understanding of the above mentioned is followed by the ability of the students to grasp the connection to geopolitics and geo-economy to the extent they are linked to economic geography. Thereafter, they are expected to understand thoroughly the function and operation of international trade, as well as the procedures and carriers involved at an international level.</p>
<b>General Competences</b>
<p>Search for, analysis and synthesis of data and information          Adapting to new situations          Working independently          Team work          Working in an interdisciplinary environment          Respect for the natural environment</p>

Criticism and self-criticism

### (3) SYLLABUS

Economic geography looks into the physical as well as the human factors influencing the economic growth of a state. On this basis, the distribution of the water element at the earth surface is examined, the climate affecting every human activity, the natural environment within which every activity is developed, the population distribution in space and the development of land and maritime transports either in the form of passenger transport (passenger ships, cruise ships) or in the form of product transport (commercial ships). In addition, in the context of the course emphasis is given on the thematic of maritime policy which are closely linked to every form of maritime activity and every activity taking place in the water. On this basis the production and consumption sectors are examined, shipbuilding activities and other elements necessary for the existence and development of commercial shipping. Finally, in the context of the course elements of geopolitics and geo-economy are examined to the extent they are linked to economic geography. The regions of the Mediterranean and SE Europe are looked into, as well as the commercial international agreements promoting the international trade and the maritime activity. More specifically, the operation of international trade is analyzed, the techniques and the methods of international trade, the international economic agreements and the activities of the European Union and other International Commercial and Economic Organizations and Unions (GATT, LOME, COTONU).

Natural and human factors influencing the economic growth of a state.

Emphasis on the subjects of maritime policy linked to every form of maritime activity, and every activity taking place in the water.

Analysis of geopolitical and geo-economic elements to the extent they are linked to economic geography.

Regions of the Mediterranean and South East Europe.

International trade operations.

#### (4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY	Face to face lectures	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY	Use of computer (power point)	
TEACHING METHODS	<i>Activity</i>	<i>Semester workload</i>
	Lectures,	39
	,discussion with the students	30
	team/individual projects and their presentation in class, after which discussion follows on the thematic.	56
	Course total	<b>125</b>
STUDENT PERFORMANCE EVALUATION	Team/individual projects, participation in class, final examination.	

#### (5) ATTACHED BIBLIOGRAPHY

In Greek:

1. Σημειώσεις διδάσκοντα
2. Σειμένης Ιωάννης Α., Σιούσουρας Πέτρος Π. (2003), Ευρωμεσογειακές σχέσεις, εκδόσεις Ζήτη
3. Σιούσουρας Π., Χαζάκης Κ. (2009), Παγκοσμιοποίηση, Ευρωπαϊκή Ένωση και Ελλάδα, εκδόσεις Βασιλική Γυφτάκη και ΣΙΑ Ο.Ε.