

COURSE OUTLINE

(1) GENERAL

SCHOOL	SCHOOL OF BUSINES		
ACADEMIC UNIT	DEPARTMENT OF SHIPPING TRADE AND TRANSPORT		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	ΓΕ0011	SEMESTER	8 TH
COURSE TITLE	MARITIME HISTORY		
INDEPENDENT TEACHING ACTIVITIES		WEEKLY TEACHING HOURS	CREDITS
LECTURES		3	5
COURSE TYPE	GENERAL KNOWLEDGE		
PREREQUISITE COURSES:	-		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	GREEK/ENGLISH (IF ERASMUS STUDENTS HAVE ENROLLED)		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	YES		
COURSE WEBSITE (URL)	https://eclass.aegean.gr/courses/TNEY225/		

(2) LEARNING OUTCOMES

Learning outcomes
<p>Completing the course successfully, students should be able:</p> <ul style="list-style-type: none"> • to establish the relations between trends in the world economy, developments in maritime nations and the evolution of the various merchant fleets • to demonstrate the impact of important historic events on world shipping • to analyze the factors which led to the rise and fall of the various fleets • to interpret the factors underlying the ascent of Greek shipping and the fluctuations of the Greek flag in the world fleet in the post-war period
General Competences
<p>The course aims at the acquisition of general skills related to:</p> <ul style="list-style-type: none"> • Search for, analysis and synthesis of data and information, with the use of the necessary technology • Working independently • Respect for difference and multiculturalism • Production of free, creative and inductive thinking

- Respect for the natural environment

(3) SYLLABUS

Introduction. History and Shipping. Shipping before the industrial revolution. “Maritime tween-powers” at the end of the Middle-Ages and through Modern times; From the sail to the steam engine: The origins of modern fleets. The case of British shipping; War and crisis: the story of shipping before WW2; Specialization and growth: world shipping 1945-1973; The development of the Greek-owned and of the Greek fleet 1945-1973; Changes in the international division of labour in a crisis context: the case of the shipping industry. Greek and Greek-owned shipping in the last quarter of the 20th century. Historiography of Modern Shipping.

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY	FACE-TO-FACE	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY	Use of ICT in teaching and communications with students	
TEACHING METHODS	<i>Use Activity</i>	<i>Semester workload</i>
	Lectures	39
	Non-guided study	86
		Course total
STUDENT PERFORMANCE EVALUATION	<p>Evaluation in Greek (English if Erasmus students enrol) through written examination (100%)</p> <p>Evaluation criteria: Proof of knowledge of events and their sequence and elaboration of logical structured interpretations of historical phenomena on the basis of known events.</p> <p>The evaluation criteria are included in the uploaded course form and are in the course guide provided electronically via e-class.</p>	

(5) ATTACHED BIBLIOGRAPHY

Suggested bibliography:

Choice between : Harlaftis G. (2005). History and Shipping. Athens: Alexandria and Harlaftis G. (2001). History of Greek-owned Shipping. Athens: Nefeli (the material is available largely through the Library in English as well) A course dossier with detailed and recommended bibliography which is also uploaded in e-class.

Related academic journals:

The maritime history related ones for which there is access through Heal ink .