

## COURSE OUTLINE

### (1) GENERAL

SCHOOL	SCHOOL OF BUSINESS		
ACADEMIC UNIT	DEPARTMENT OF SHIPPING, TRADE AND TRANSPORT		
LEVEL OF STUDIES	POSTGRADUATE (MSc) "MBA in Shipping"		
COURSE CODE	12051-04	SEMESTER	1 <sup>st</sup> Semester (winter)
COURSE TITLE	INTERNATIONAL MARITIME LAW		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	6,5
Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	SPECIAL BACKGROUND  COMPULSORY		
PREREQUISITE COURSES:	NONE		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	ENGLISH		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	YES		
COURSE WEBSITE (URL)	<a href="https://www.stt.aegean.gr/mba-in-shipping/programma-mathimaton/">https://www.stt.aegean.gr/mba-in-shipping/programma-mathimaton/</a>		

### (2) LEARNING OUTCOMES

<p><b>Learning outcomes</b>  <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p>Consult Appendix A</p> <ul style="list-style-type: none"> <li>• Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</li> <li>• Descriptors for Levels 6, 7 &amp; 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</li> <li>• Guidelines for writing Learning Outcomes</li> </ul>								
<p>At the end of the course students should be able to:</p> <ul style="list-style-type: none"> <li>• Encounter the manifold problems arising from the maritime trade.</li> <li>• Understand the legal and financial aspects of the operation of the shipping company.</li> <li>• Implement their knowledge to resolve complex legal problems arising from the maritime trade.</li> </ul>								
<p><b>General Competences</b>  <i>Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?</i></p> <table border="0"> <tr> <td><i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i></td> <td><i>Project planning and management</i></td> </tr> <tr> <td><i>Adapting to new situations</i></td> <td><i>Respect for difference and multiculturalism</i></td> </tr> <tr> <td><i>Decision-making</i></td> <td><i>Respect for the natural environment</i></td> </tr> <tr> <td><i>Working independently</i></td> <td><i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i></td> </tr> </table>	<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>	<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>	<i>Decision-making</i>	<i>Respect for the natural environment</i>	<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
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<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>							

<i>Team work</i> Working in an international environment Working in an interdisciplinary environment Production of new research ideas	<i>Criticism and self-criticism</i> Production of free, creative and inductive thinking ..... Others... .....
<p>The course deals with the fundamentals of International Maritime Law, focusing particularly on issues such as the liability of Ship Owners and Ship Operators. Attention is given to the international nature of shipping and therefore the course comprises a range of legal instruments, International Conventions and case law. The module examines also the law governing the rights and obligations of merchant seamen, including statutes, rules and comparative case law.</p>	

### (3) SYLLABUS

- Historical Development of Maritime Law – Characteristics of Maritime Law: Lex Maritima as a part of Lex Mercatoria or the Law Merchant
- Ships and Off-shore Units – Sales and Shipbuilding Contracts of Ships - Nationality of Ships – Ship’s Registration – National Character and Flag
- Ship Owner and the Ship Operator — Maritime Company: Comparative National Approaches
- Types of Contracts relating to the use of Ships: Bareboat Charter, Time Charter, Voyage Charter
- The Captain and the Crew: Rights and Obligations – Defining Seaman – Status, Responsibilities and Duties of Master and Crew – Wages – Accidents and Health Risks – Ship Owner Responsibility for Injury and Death – Maritime Labour Convention 2006: the forth pillar of International Maritime Law – Welfare of Seamen and Repatriation – Industrial Action – Foreign Seafarers – Abandonment of Seafarers – International Convention on Standards of Training, Certification and Watch keeping for Seafarers (STCW) – International Convention for the Safety of Life at Sea (SOLAS)
- Ship Agent, UNCTAD Minimum Standards for Shipping Agents – Ship Management Agreement – Broker
- Pilotage – Pilot: legal status and liability
- Salvage – General Average – Collision Liability – International Regulations for Preventing Collisions at Sea (Collision Regulations or COLREG)
- Limitation of Liability in Maritime Law – The Convention on Limitation of Liability for Maritime Claims 1976
- Maritime Liens: International Convention on Maritime Liens and Mortgages – International Convention on the Arrest of Ships
- United Nations Convention on the Law of the Sea 1982: Requirements with regard to prevention and control of pollution of marine environment – CLC 1969/1992 - Piracy

**(4) TEACHING and LEARNING METHODS - EVALUATION**

<b>DELIVERY</b> <i>Face-to-face, Distance learning, etc.</i>	Lectures, Round tables.	
<b>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</b> <i>Use of ICT in teaching, laboratory education, communication with students</i>	YES	
<b>TEACHING METHODS</b> <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.  The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	<b>Activity</b>	<b>Semester workload</b>
	Lectures	30
	Study and analysis of bibliography	90
	Analysis of case-studies	40
	Course total	160
<b>STUDENT PERFORMANCE EVALUATION</b> <i>Description of the evaluation procedure  Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other  Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	<ul style="list-style-type: none"> <li>• Final exam 50%</li> <li>• Assignement 50%</li> </ul>	

**(5) ATTACHED BIBLIOGRAPHY**

<p><b>Suggested bibliography:</b></p> <ul style="list-style-type: none"> <li>• Baatz/Velasko/Debattista/Gürses/Hjalmarsson/Lista/Lorenzon/Serdy/Tsimplis, Maritime Law <sup>4</sup> (2018)</li> <li>• Baughen S., Shipping Law <sup>6</sup> (2015)</li> <li>• Clarke M. (ed.), Maritime Law Evolving : Thirty Years in Southampton (2015)</li> <li>• Mandaraka – Sheppard A., Modern Maritime Law <sup>3</sup> (2013)</li> <li>• Hill C., Maritime Law<sup>6</sup> (2003)</li> </ul>
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