### **COURSE OUTLINE**

## (1) GENERAL

SCHOOL	SCHOOL OF	BUSINESS			
ACADEMIC UNIT	DEPARTMENT OF SHIPPING, TRADE AND TRANSPORT				
LEVEL OF STUDIES	POSTGRADUATE (MSc) "MBA in Shipping"				
COURSE CODE	12051-13	SEMESTER 2 <sup>nd</sup> Semester (Spring)			
COURSE TITLE	CHARTERING				
INDEPENDENT TEACHING ACTIVITIES  if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits		WEEKLY TEACHING HOURS		CREDITS	
_			3		4
Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).					
COURSE TYPE general background, special background, specialised general knowledge, skills development	SPECIAL BAC	CKGROUND			
PREREQUISITE COURSES:	NONE				
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	ENGLISH				
IS THE COURSE OFFERED TO ERASMUS STUDENTS	YES				
COURSE WEBSITE (URL)	https://www.stt.aegean.gr/mba-in-shipping/programma- mathimaton/				

### (2) LEARNING OUTCOMES

#### **Learning outcomes**

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area
- Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B
- Guidelines for writing Learning Outcomes

### At the end of lectures students should be able:

- to take business decisions during the negotiations of Charter party clauses considering the law applicable thereto
- to demonstrate knowledge on drafting accurate Carriage of Goods by Sea agreements
- to solve legal problems arising from the breach of duties of the parties involved

# **General Competences**

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and Project planning and management information, with the use of the necessary technology Respect for difference and multiculturalism

Adapting to new situations Respect for the natural environment

Decision-making Showing social, professional and ethical responsibility and

sensitivity to gender issues Criticism and self-criticism

Working in an international environment Production of free, creative and inductive thinking

Working in an interdisciplinary environment ......
Production of new research ideas Others...

The course deals with charterparties and contracts of transport of goods be sea and provides an in-depth analysis of the modern types of the economic exploitation of a ship. The main objective of the course is to identify the different principles of maritime contracts and to describe the duties and rights of shipowners and charterers in charterparties and carriers and consignees in contracts of carriage. Especially, the course deals with the various forms of Charter contracts: bare boat charter, time charter, voyage charter and carriage of goods by sea. An analysis of the content and the function of Bills of Lading is also included.

### (3) SYLLABUS

Working independently

Team work

- Charter parties: Different types and commercial context of charter parties
- Bare boat Charter
- Time charter
- Main features of a time charter party Rights and Obligations of the Parties involved: Description of the vessel Seaworthiness and maintenance Delivery obligations Customary assistance Bunkers Obligations to cargo interests Hire Failure to pay hire Cargo claims Interclub Agreement Safe ports Speed and consumption clause
- Voyage charter party
- Broker's role in negotiating and fixing charter parties
- The basic obligations of the shipper and carrier under the Contract of Carriage of Goods by Sea
- Liability of the Carrier Claims and Actions
- Bills of Lading
- The Conventions relating to International Carriage of Goods by Sea
- Hague Rules, Hague-Visby Rules
- Hamburg Rules
- Charter parties v. Bills of Lading Incorporation of charter parties into bills of lading

### (4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY Face-to-face, Distance learning, etc.	Lectures, Seminars, Round tables.		
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY Use of ICT in teaching, laboratory education, communication with students	YES		
TEACHING METHODS	Activity	Semester workload	
The manner and methods of teaching are described in detail.  Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography,	Lectures	18	
	Study and analysis of bibliography	68	
tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.	Analysis of case-studies	34	
The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the			
ECTS	Course total	120	
STUDENT PERFORMANCE EVALUATION Description of the evaluation procedure	• Final exam 100%		
Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, openended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other  Specifically-defined evaluation criteria are			
given, and if and where they are accessible to students.			

### (5) ATTACHED BIBLIOGRAPHY

- Suggested bibliography:

- Scrutton on Charterparties and Bills of Lading, 24th edition, Eder/Foxton/Berry /Smith/Bennett (2021)
- Baatz/Velasco/Debattista/Gürses/Hjalmarsson/Lista/Lorenzon/Serdy/Tsimplis, Maritime Law (2018)
- Aikens/Bools/Lord, Bills of Lading (2015)
- Coghlin/Baker/Kenny/Kimball/Belknap, Time Charters (2014)
- Baatz/Debattista/Lorenzon/Serdy/Staniland/Tsimplis, The Rotterdam Rules: A practical Annotation (2009)